

## **DFOR 761-001: Malware Reverse Engineering**

Digital Forensics and Cyber Analysis Program  
Department of Electrical and Computer Engineering  
George Mason University  
Spring 2023

### **Instructor**

#### **Joseph Opacki**

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Office Hours: Schedule by email over Zoom or Slack

Office Location: Virtually Online

### **Location and Time**

Nguyen Engineering Building, Room 5358

Tuesdays, 7:20-10:00PM

### **Course Description**

The Digital Forensics Graduate course in Malware Reverse Engineering is designed for students with limited or no prior experience in the practice of reverse engineering. The course will focus on reviewing disassembled code of potentially malicious binaries, typically using disassemblers or hex editors, to gain a deeper understanding of how the binary functions when executed. Students will learn to analyze the behavioral aspects of malicious binaries as they are executed in a controlled environment, including changes to the file system, network, processes, and communication with remote devices. The course will emphasize extracting actionable information from malware, including analyzing its interactions with networks, identifying targeted information, and identifying commonalities with previously analyzed malware. The course will also cover identifying and analyzing vulnerabilities exploited by malware as potential infection vectors.

### **Prerequisites**

DFOR 661 – Digital Media Forensics, a working knowledge of computer programming, and a familiarity with Assembly Language is preferred.

### **Course Objectives**

The objective of this course is to familiarize students with the practice of reverse engineering suspicious files by utilizing static, dynamic, and reversing tactics, techniques, and procedures in order to gain an understanding as to what impact the suspicious file may have on a particular computer system when executed.

### **Grading**

Raw scores may be adjusted to calculate final grades. Grades will be assessed by the following components:

Class Participation:	5%
Homework:	25%

Midterm:	30%
Final Project:	40%

The components are outlined in the following sections.

### **Homework**

Three homework labs will be provided to students over the course to allow students to apply the methods discussed in class. These assignments will be provided in class and announced via the course website. Homework assignments are due two weeks following the assigned date. Homework assignments are worth twenty-five percent (25%) of your overall grade. Late homework assignments will be assessed a penalty of twenty-five (25%) of the assignment grade for each day of tardiness. No homework will be accepted after the third day.

### **Midterm**

A midterm exam will be given during week seven and will cover information provided during lectures, labs, required and supplemental readings, and any information derived from homework assignments.

### **Final Project**

The capstone of the class will consist of an analytic paper of at least seven pages in length detailing your analysis on a piece of malware demonstrating the analytic fundamentals learned in the course. The final report is due in week 15 of the class. If a binary is selected for analysis other than the instructor provided, the binaries analyzed for the final project will need to be provided with the final report so that the results can be authenticated.

### **Software Requirements**

All students will need the ability to virtualize the Windows operating systems. While VMWare is preferred, other software such as VirtualBox, Qemu, Parallels, and Microsoft Virtual PC are also sufficient. Students will be provided a copy of Windows that will be used via virtualization for the execution and detonation of malware samples. All other software discussed in the course can be downloaded from the Internet and is either freeware, shareware, or available as trial software. All additional software requirements will be discussed in the lecture material.

## Textbooks

The following books are a requirement for this course.

### *REQUIRED*

#### **Learning Malware Analysis: Explore the concepts, tools, and techniques to analyze and investigate Windows malware**

Paperback: 510 pages

Publisher: Packt Publishing (June 29, 2018)

ISBN-10: 1788392507

ISBN-13: 978-1788392501

### *RECOMMENDED*

#### **Practical Malware Analysis**

Publisher: No Starch Press; 1 edition (February 1, 2012)

Language: English

ISBN-10: 1593272901

ISBN-13: 978-1593272906

These books provide students with a basic primer on reverse engineering to include computer internals, operating systems, and assembly language. In addition, they also provide students with practical, in-depth techniques for software reverse engineering utilizing reverse engineering tools.

Additional course material will be given to students via lecture. Recommended reading will be discussed during lecture. Students are encouraged to review recommended reading as needed.

## Schedule

Date	Week	Topic
24 Jan	1	Course and Syllabus Overview, Introduction to Malware, Analysis
31 Jan	2	Initial Infection Vectors, Malware Discovery, and Static Analysis
7 Feb	3	Sandboxing Malware and Gathering Information through Static and Dynamic Analysis
14 Feb	4	Introduction to the Portable Executable File Format
21 Feb	5	Identifying Executable Metadata and Executable Packers
28 Feb	6	Assembly Language Primer
<b>7 Mar</b>	<b>7</b>	<b>Midterm Examination</b>
<b>14 Mar</b>	<b>8</b>	<b>Break (No Classes)</b>
21 Mar	9	Introduction to Disassemblers
28 Mar	10	Utilizing Software Debuggers to Examine Malware
4 Apr	11	Malware Self-Defense, Compression, and Obfuscation Techniques
11 Apr	12	Memory Dumping and Forensics
18 Apr	13	Analyzing Malicious Microsoft Office and Adobe PDF Documents, Advanced Infection Techniques
25 Apr	14	Automating Malware Analysis
<b>2 May</b>	<b>15</b>	<b>Final Projects are Due</b>

This schedule is subject to revision before and during this course.

Call 703-993-1000 for recorded information on campus delays or closings (e.g. due to weather).

## Attendance Policy

<http://catalog.gmu.edu/content.php?catoid=15&navoid=1168#attendance>

Students are expected to attend the class periods of the courses for which they register. In-class participation is important not only to the individual student, but also to the class as a whole. Because class participation may be a factor in grading, instructors may use absence, tardiness, or early departure as de facto evidence of nonparticipation. Students who miss an exam with an acceptable excuse may be penalized according to the individual instructor's grading policy, as stated in the course syllabus.

Students are expected to make prior arrangements with Instructor if they know in advance that they will miss any class and to consult with the instructor if they miss any class without prior notice.

Absences from final exams will not be excused except for sickness on the day of the exam or other cause approved by the student's academic dean or director. The effect of an unexcused absence from an undergraduate final exam shall be determined by the weighted value of the exam as stated in the course syllabus provided by the instructor. If absence from a graduate final exam is unexcused, the grade for the course is entered as F. See the Additional Grade Notations in the Grading System section for information on being absent with permission.

## Communications

Communication on issues relating to the individual student should be conducted using email or telephone. Email is the preferred method – for urgent messages, you should also attempt to contact the Instructor via telephone. Email messages from the Instructor to all class members will be sent to students' GMU email addresses – if you use another email account as your primary address, you should forward your GMU email to that account.

Lecture slides are complements to the lecture process, not substitutes for it. Access to lecture slides will be provided as a courtesy to students provided acceptable attendance is maintained.

## Honor Code

<http://catalog.gmu.edu/content.php?catoid=15&navoid=1039#Honor>

Students are required to be familiar and comply with the requirements of the GMU Honor Code. Students must NOT collaborate on the homework or projects without explicit prior permission from the Instructor.

Mason shares in the tradition of an honor system that has existed in Virginia since 1842. The code is an integral part of university life. On the application for admission, students sign a statement agreeing to conform to and uphold the Honor Code. Students are responsible, therefore, for understanding the code's provisions. In the spirit of the code, a student's word is a declaration of good faith acceptable as truth in all academic matters. Cheating and attempted cheating, plagiarism, lying, and stealing of academic work and related materials constitute Honor Code violations. To maintain an academic community according to these standards, students and faculty members must report all alleged violations to the Honor Committee. Any student who has knowledge of, but does not report, a violation may be accused of lying under the Honor Code.

The complete Honor Code is as follows:

To promote a stronger sense of mutual responsibility, respect, trust, and fairness among all members of the George Mason University community and with the desire for greater academic and personal achievement, we, the student members of the university community, have set forth this honor code: **Student members of the George Mason University community pledge not to cheat, plagiarize, steal, or lie in matters related to academic work.**

*The material provided in the course is proprietary. Uploading this material anywhere without the express permission of the instructor is strictly prohibited and a violation of the Mason Honor Code. <https://oai.gmu.edu/>*

## Office of Disability Services

If you are a student with disability and you need academic accommodations, please see me and contact the Office of Disability Services (ODS) at 993-2474. All academic accommodations must be arranged through the ODS.