

CFRS 761-001: Malware Reverse Engineering

Computer Forensics Program
Department of Electrical and Computer Engineering
George Mason University
Spring 2016

Instructor

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Location and Time

Fairfax Campus, Nguyen Engineering Building, Room 5358
Mondays, 7:20-10:00PM

Course Description

The Malware Reverse Engineering course is for students who have limited or no experience with the practice of reverse engineering. Reverse engineering is generally accepted as reviewing the disassembled code of a potentially malicious binary, or piece of malware, usually through the use of a disassembler or hex editor, in order to gain a better understanding of how a binary functions when executed. This type of analysis is geared toward capturing the behavioral aspects of the malicious binaries as they are executed in a controlled environment. Analytical information such as environment changes (file, system, network, process, etc.), communication with the rest of the network, communications with remote devices, and so on are closely observed for actionable information. This information is analyzed and a complete picture is reconstructed as to what the binary is doing to a computer when executed. It is important to extract information from the malware that can be used to establish actionable information. As such, emphasis is placed on analyzing the way the malware interacts with any associated networks, identifying the type of information being targeted and finding commonalities with previously analyzed malware. Although not always known, features such as vulnerabilities exploited are of interest and are identified as possible malware infection vectors.

Prerequisites

CFRS 500 Introduction to Technologies of Forensic Value and CFRS 660 Network Forensics – Digital Media Forensics, a working knowledge of computer programming, and a familiarity with Assembly Language is preferred.

Course Objectives

The objective of this course is to familiarize students with the practice of reverse engineering suspicious files by utilizing static and dynamic tactics, techniques, and procedures in order to gain an understanding as to what impact the suspicious file may have on a particular computer system when executed.

Grading

Raw scores may be adjusted to calculate final grades. Grades will be assessed by the following components:

Attendance and Class Participation:	5%
Homework:	25%
Midterm:	30%
Final Project:	40%

The components are outlined in the following sections.

Homework

Three homework labs will be provided to students over the course to allow students to apply the methods discussed in class. These assignments will be provided in class and announced via the course website. Homework assignments are due two weeks following the assigned date. Homework assignments are worth twenty-five percent (25%) of your overall grade. ***Late homework assignments will be assessed a penalty of twenty-five (25%) of the assignment grade for each day of tardiness.*** No homework will be accepted after the third day.

Midterm

A midterm exam will be given during week eight and will cover information provided during lectures, required and supplemental readings, and any information derived from homework assignments.

Final Project

The capstone of the class will consist of an research paper of at least fifteen pages in length detailing your analysis on a piece of malware demonstrating the analytic fundamentals learned in the course. A short presentation detailing the results of your analysis and demonstrating your analytic techniques will also be a requirement. The final report and presentation are both due in week 15 of the class. Ten percent (10%) of the final project grade will come from the presentation material and thirty percent (30%) will come from the information derived in the final project research paper. Failure to show up for your final project presentation will result in an overall failure of your final project.

Software Requirements

All students will need a copy of Windows XP Service Pack 2 or Service Pack 3 or Windows 7 32bit edition. This is the only licensed software that students will need to purchase (accessible via DreamSpark). All other software discussed in the course can be downloaded from the Internet and is either freeware, shareware, or available as trial software. All additional software requirements will be discussed in the lecture material.

Textbooks

The following books are a requirement for this course.

Title: Reversing: Secrets of Reverse Engineering
Author: Eldad Eilam
Publisher: Wiley (April 15, 2005)
ISBN-10: 0764574817
ISBN-13: 978-0764574818

Title: The IDA Pro Book: The Unofficial Guide to the World's Most Popular Disassembler
Author: Chris Eagle
Publisher: No Starch Press; 2nd edition (July 14, 2011)
ISBN-10: 1593272898
ISBN-13: 978-1593272890

Title: Practical Malware Analysis: The Hands-On Guide to Dissecting Malicious Software
Author: Michael Sikorski and Andrew Honig
Publisher: No Starch Press; 1 edition (February 29, 2012)
ISBN-10: 1593272901
ISBN-13: 978-1593272906

These books provide students with a basic primer on reverse engineering to include computer internals, operating systems, and assembly language. In addition, they also provide students with practical, in-depth techniques for software reverse engineering utilizing reverse engineering tools.

Additional course material will be given to students via lecture. Recommended reading will be discussed during lecture. Students are encouraged to review recommended reading as needed.

Recommended Reading

Title: Malware Analyst's Cookbook and DVD: Tools and Techniques for Fighting Malicious Code
Author: Michael Ligh (Author), Steven Adair (Author), Blake Hartstein (Author), Matthew Richard (Author)
Publisher: Wiley; 1 edition (November 2, 2010)
ISBN-10: 0470613033
ISBN-13: 978-0470613030

Schedule

Date	Week	Topic
18 Jan	1	Martin Luther King Day (no classes)
25 Jan	2	Course and Syllabus Overview, Introduction to Malware, Analysis, and Trends
1 Feb	3	Initial Infection Vectors and Malware Discovery
8 Feb	4	Sandboxing Malware and Gathering Information From Runtime Analysis
15 Feb	5	Introduction to the Portable Executable (PE32) File Format
22 Feb	6	Identifying Executable Metadata and Executable Packers
29 Feb	7	Assembly Language Primer
7 Mar	8	NO CLASS! Spring Break
14 Mar	9	The IDA Pro Disassembler
21 Mar	10	Midterm Examination
28 Mar	11	Extending IDA Pro and Additional RE Tools
4 Apr	12	Utilizing Software Debuggers to Examine Malware
11 Apr	13	Malware Self-Defense, Compression, and Obfuscation Techniques
18 Apr	14	Memory Dumping
25 Apr	15	Analyzing Malicious Microsoft Office; Adobe PDF Documents; and Other Advanced Topics
2 May	16	Final Project Presentations

This schedule is subject to revision before and during this course.

Call 703-993-1000 for recorded information on campus delays or closings (e.g. due to weather).

Attendance Policy

<http://catalog.gmu.edu/content.php?catoid=15&navoid=1168#attendance>

Students are expected to attend the class periods of the courses for which they register. In-class participation is important not only to the individual student, but also to the class as a whole. Because class participation may be a factor in grading, instructors may use absence, tardiness,

or early departure as de facto evidence of nonparticipation. Students who miss an exam with an acceptable excuse may be penalized according to the individual instructor's grading policy, as stated in the course syllabus.

Students are expected to make prior arrangements with Instructor if they know in advance that they will miss any class and to consult with the Instructor if they miss any class without prior notice.

Absences from final exams (in our case final presentation) will not be excused except for sickness on the day of the exam(presentation) or other cause approved by the student's academic dean or director. The effect of an unexcused absence from an undergraduate final exam shall be determined by the weighted value of the exam as stated in the course syllabus provided by the instructor. ***If absence from a graduate final exam is unexcused, the grade for the course is entered as F.*** See the Additional Grade Notations in the Grading System section for information on being absent with permission.

Communications

Communication on issues relating to the individual student should be conducted using email. Email messages from the Instructor to all class members will be sent to students' GMU email addresses – if you use another email account as your primary address, you should forward your GMU email to that account. Emails will be replied within 24 hours after receipt.

Lecture slides are complements to the lecture process, not substitutes for it. Access to lecture slides will be provided as a courtesy to students provided acceptable attendance is maintained.

Honor Code

<http://catalog.gmu.edu/content.php?catoid=15&navoid=1039#Honor>

Students are required to be familiar and comply with the requirements of the GMU Honor Code. Students must NOT collaborate on the homework or projects without explicit prior permission from the Instructor.

Mason shares in the tradition of an honor system that has existed in Virginia since 1842. The code is an integral part of university life. On the application for admission, students sign a statement agreeing to conform to and uphold the Honor Code. Students are responsible, therefore, for understanding the code's provisions. In the spirit of the code, a student's word is a declaration of good faith acceptable as truth in all academic matters. Cheating and attempted cheating, plagiarism, lying, and stealing of academic work and related materials constitute Honor Code violations. To maintain an academic community according to these standards, students and faculty members must report all alleged violations to the Honor Committee. Any student who has knowledge of, but does not report, a violation may be accused of lying under the Honor Code.

The complete Honor Code is as follows:

To promote a stronger sense of mutual responsibility, respect, trust, and fairness among all members of the George Mason University community and with the desire for greater academic and personal achievement, we, the student members of the university community, have set forth

this honor code: Student members of the George Mason University community pledge not to cheat, plagiarize, steal, or lie in matters related to academic work.

Office of Disability Services

If you are a student with disability and you need academic accommodations, please see me and contact the Office of Disability Services (ODS) at 993-2474. All academic accommodations must be arranged through the ODS.

Key Semester Dates:

<i>January 1 Day of Week</i>	<i>Friday</i>
Martin Luther King Day (no classes)	Mon Jan 18
First day of classes ; last day to submit Domicile Reclassification Application; Payment Due Date; full semester waitlists removed	Tue Jan 19
Summer 2016 Graduation Intent Available via Patriot Web	Mon Jan 25
Last day to add classes —all individualized section forms due Last day to drop with no tuition penalty	Tues Jan 26
Last day to drop with a 33% tuition penalty	Tues Feb 2
Final Drop Deadline (67% tuition penalty)	Fri Feb 19
Last day to file your Spring 2016 Graduation Intent	Fri Feb 19
Immunization Record Deadline	Tue Mar 1
Midterm progress reporting period (100-200 level)	Mon Feb 15 –

classes)—grades available via Patriot Web	Fri Mar 18
Selective Withdrawal Period (undergraduate students only)	Mon Feb 22 – Fri Mar 25
Spring Break	Mon Mar 7 – Sun Mar 13
Incomplete work from Fall 2015 due to Instructor	Fri Mar 25
Incomplete grade changes from Fall 2015 due to Registrar	Fri Apr 1
Dissertation/Thesis Deadline	Fri Apr 29
Last day of classes	Mon May 2
Reading Days Reading days provide students with additional study time for final examinations. Faculty may schedule optional study sessions, but regular classes or exams may not be held.	Tue May 3
Exam Period (beginning at 7:30 a.m.)	Wed May 4 – Wed May 11
Commencement and Degree Conferral Date	May 14

Check on the Web page for more information and latest date information.