

Instructor: Brian Hussey

e-mail: bhussey@cybercrimeinvestigators.com

CFRS 500 - 001

Introduction to Forensic Technology and Analysis

Online – Remote Course

Distance learning via:

Cybercrimeinvestigators.com – Students will be provided access to class materials and will comment on videos in gallery **mymasonportal.gmu.edu** – Blackboard, upload all labs, assignments, and take exams

Skype: Class discussions & Question / Answer sessions will occur on Skype. Please contact me on Skype at **[bhussey222](#)**. Identify yourself as a Fall 2017 GMU student when you contact me.

Skype sessions are voluntary but encouraged. They are subject to the professor's travel schedule. However, attendance at the first meeting is HIGHLY ENCOURAGED. It will be on June 8th at 6:00pm EST. Future meetings will be occasional but on Thursdays at 6PM, if possible.

*****Skype will be the primary method of communication for this class, primarily the chat feature will enable the entire class to discuss and work together to answer questions. Please enter all questions into the group chat, unless it is of a private nature, when you can contact me directly.*****

Syllabus:

This course will introduce concepts and techniques involved with the analysis of digital media. Topic selection will vary across several different sub-disciplines; to include network intrusions, cyber-terrorism, malware analysis, network log analysis, and memory analysis. However, the specific focus will be on hard drive analysis, forensic artifacts found in Windows Operating systems and methodologies for recovering and deciphering them. The majority of the lessons will be in the context of investigating a network intrusion.

By the end of this class, students will have a basic understanding of the underlying concepts of computer forensic investigations and they will have a basic framework for conducting the full lifecycle of a forensic investigation, from acquisition to technical analysis and reporting.

Hybrid Course Format:

Online classes will use the website cybercrimeinvestigators.com

Videos for this course will be available for home viewing on this site. You will be provided access for the duration of the class at George Mason. To receive access, do the following:

- **cybercrimeinvestigators.com** - Create a profile, and validate the account via the automated email you receive. E-mail me at: bhussey@cybercrimeinvestigators.com with your username and the email address you used and I will then grant you access to the course materials.

➤ **Computer**

All students will be required to have access to a computer with a Windows Operating System installed (XP or newer). Students must have administrative rights on this computer. The professor suggests, if possible, for students to bring Windows-based laptop computers to each class as we will do labs in class that students can

follow along with. However, if the student does not have access to a laptop computer, they may use the computers provided in class.

➤ **Materials**

Class materials will be posted to Blackboard; they will often be posted in a compressed (.rar or .zip) format. It is the responsibility of the student to come to every class with all of the required materials, in an uncompressed format. The materials can be saved on a laptop, thumb drive, or CD/DVD, but they must be easily accessible for in-class labs.

➤ **Assessment**

The percentages below will apply to your final grade. A curved grading system may apply, depending on collective final scores.

• **10% - Blogs & Labs**

Most classes will involve labs. Students are expected to complete the labs and post them to Blackboard. Additionally, each week students must go to the website: <https://cybercrimeinvestigators.com/gallery>. This site is a collection of free videos relating to cybercrime, malware, or computer forensics. On this site, you must watch 2 videos of your choice every week and you must provide a thoughtful comment on them. 1-2 paragraphs is sufficient. Your comment may be original or in response to another classmate's comment.

• **25% - Midterm Exam**

The 8th class session will be a mid-term exam. It will be composed of multiple choice, true/false, and essay questions. It will contain questions that are cumulative from the first half of the semester. This exam will account for 25% of the student's grade in this course

• **25% - Final Exam**

The 15th class session will be a final exam. It will be composed of multiple choice, true/false, and essay questions. It will contain questions that are cumulative from the entire class, (However, the majority of questions will be based on the second half of the course). This exam will account for 25% of the student's grade in this course.

• **15% - Evidence Acquisition Project**

During the first half of the semester, the professor will provide pictures of a mock office setting containing a variety of pieces of digital evidence. Students will review the pictures, identify both digital and non-digital evidence. Then each student will provide a report of the process they would take to acquire the evidence. The report will include details about what hardware and software that they would use to acquire the evidence, the notes they would take and the pictures they took when deployed to the scene. The student should also explain why they chose to use the methods they describe in their report.

• **25% - Forensic Investigation Group Project**

Students will form small groups of 2-4 people. The group will work together to plan a crime that will be solved via a computer forensic investigation. Students will create a VMware system using either Windows XP or Windows 7. It will be the responsibility of each group to gain access to a Windows OS to use for this project.

George Mason students do have access to a Microsoft MSDN via this website: http://msdn05.e-academy.com/gmu_bsit. Students will have to establish their own account to use it.

Students will execute their crime using the VM. Students should ensure that their crime creates forensic artifacts discussed in this class. After the crime is committed and forensic artifacts created, the students will make a forensic image of the system. They will then use the techniques taught in this class to conduct forensic analysis on the VM. Students will create a forensic analysis report documenting their findings. Screenshots must be included in this report to verify their findings. The final product will include both a written report and a 10 minute oral presentation describing the crime and how they solved it using computer forensics.

The following specific steps will be taken to successfully complete this project:

1. Create a group of 3 – 4 students. Get together and create a detailed, written plan that documents what kind of crime they will use the computer. Any kind of crime is acceptable as long as (of course) it is completely fabricated and **NOTHING ILLEGAL ACTUALLY OCCURS!**
2. Use the VM for everyday user activity; this will create noise that will make the investigation more realistic.
 - a. Create a minimum of 3 user profiles on the system.
 - b. Set up email that is saved on the computer directly and is not web-based. Students can use Outlook Express, download Thunderbird, or another format that the group prefers.
 - c. Surf the Internet for various topics. The group must use Internet Explorer, but they can use other browsers as well, if they choose. Download various files from the Internet and save them in various locations on the hard drive.
 - d. Download a number of programs and run them.
 - e. Plug USB drives into the system, copy files to them, open the files on both the USB drive and on the host system.
 - f. Delete some files by placing them in the Recycle Bin, delete other files permanently.
 - g. Conduct these activities over a **MINIMUM** of one week, longer the better.
3. Now that the system is properly set up, it is time to execute the crime of your choosing.
 - a. The crime should involve analysis of e-mail, Internet, registry, timeline, prefetch files, link files, and as many more forensic artifacts as possible. Your grade will be dependent on how many forensic artifacts are recovered and analyzed, keep this in mind when planning and executing your crime.
4. After the crime is committed, the team will forensically acquire the system using FTK imager Lite. It should be a live image. Acquisition of RAM is also highly encouraged.
5. The group will now conduct forensic analysis on the image. You can use the tools provided in this class or any other tool that you prefer. Remember to examine as many forensic artifacts as possible. I highly suggest examining every item discussed in this class.
6. Create your forensic analysis PowerPoint Presentation to be used in your final video deliverable. The final package should include the following:

- a. The detailed written crime plan created in step 1.
 - b. A page showing the specific responsibilities that each group member conducted as part of this project.
 - c. Forensic Analysis Report (**All findings should include a screenshot**)
 - i. Executive Summary
 - ii. Media Acquisition
 1. This should include the type of acquisition conducted, the scene of the acquisition, and the type of system acquired.
 2. Include size, MD5 hash, and time of acquisition.
 3. Include basic system information, such as Operating System, user accounts, hard drive size, file system, etc.
 - iii. Timeline of Events
 - iv. Details of Analysis
 1. This section should include all the various items forensically examined.
 2. Reporting of findings should be fact based. Ie: “The Internet Explorer Index.dat file was parsed to show Internet History. Analysis of this file showed that the user profile “Jim” visited www.xbadsite.xx.com 127 times from June 2, 2013 8:27:13am and 8:27:15am”.
 3. It is acceptable to make expert opinions based on fact. Mark all opinions as an Analyst’s Comment and format them in italics. Ie: *(ANALYST’S COMMENT: The system visited 127 pornographic sites in the span of 2 seconds but never visited one before or after those two seconds. The analyst believes that this activity was not the intent of the user because it was very anomalous behavior and occurred faster than an individual could purposefully conduct the actions. This is more indicative of an automated event or malicious code.)*
 4. Your presentation should show all technical analysis and examination of forensic artifacts and it should include an explanation / interpretation of events.
 - v. List of all software tools used during analysis of this case.
7. The final deliverable for this project will be a video presentation that will be uploaded to BlackBoard. There is no time minimum or maximum for this presentation but finding the balance between concise reporting, accuracy, and completeness will be a key element to success.

➤ Session Descriptions

Session 1 – Course introduction, introduction to the field of computer forensics, sources and types of evidence

- Reading: <http://www.digital-detective.net/digital-evidence-discrepancies-casey-anthony-trial/>

Session 2 - Forensic acquisitions of various forms of media, hashes, write-blocking, and chain of custody

- LABS 1 & 2

Session 3 – Introduction to file systems. Concepts of sectors, clusters, and slack space. Timestamps and timeline analysis. User accounts and file / action attribution.

- LAB 3

Session 4 – Internet activity and e-mail analysis

- LABS 4 & 5

Session 5 – Windows system forensic artifacts: Link files, temp files, Recycle bin, prefetch files, Pagefile, hiberfil.sys

- LABS 6 & 7

Session 6 - Windows System Forensic Artifacts Con't & File Signature

- LABS 8, 9, & 10

Session 7 – Windows System Logs & Registry analysis

- LABS 11 & 12
- Reading: Go study for the midterm.

Session 8 – Mid-term exam

Session 9 – Introduction to malware, rootkits and network intrusions methodologies

- Meet with group to develop final project plans

Session 10 – Network data analysis, ports and TCP/IP & Windows 8 Forensics

- LAB 13

Session 11 - Cybercrime, cyberterror, and cyber-espionage. Attack vectors and steganography

Session 12 – Volatile Memory Analysis

- LABS 14

Session 13 – Dynamic Malware analysis

- LABS 15
- Group meetings for final presentation preparation.

Session 14 – The Great SONY hack of 2014

Session 15 – Final exam

Late Assignment Policy:

In general, late assignments will not be accepted and will be recorded as a 0% grade. All assignments are expected to be uploaded to Blackboard by midnight of the due date. In the event that unforeseen circumstances prevent a student from being able to turn in their assignment, the professor may grant permission for late submission. However, the student's

grade will be significantly decreased, the exact amount subtracted from the student's score will depend on the amount of days late the assignment is.

Attendance Policy:

GMU Policy: Students are expected to attend the class periods of the courses for which they register. In-class participation is important not only to the individual student, but also to the class as a whole. Because class participation may be a factor in grading, instructors may use absence, tardiness, or early departure as de facto evidence of nonparticipation. Students who miss an exam with an acceptable excuse may be penalized according to the individual instructor's grading policy, as stated in the course syllabus.

Students are expected to make prior arrangements with Instructor in writing (e-mail is preferable) if they know in advance that they will miss any class and to consult with the Instructor if they miss any class without prior notice. Absences from final exams will not be excused except for sickness on the day of the exam or other cause approved by the student's academic dean or director. The effect of an unexcused absence from an undergraduate final exam shall be determined by the weighted value of the exam as stated in the course syllabus provided by the instructor. If absence from a graduate final exam is unexcused, the grade for the course is entered as F. See the Additional Grade Notations in the Grading System section for information on being absent with permission.

CFRS 500 Practice: Excused absences may be granted on days that are not scheduled for an exam or project. To achieve credit for the absence from class, the student will be required to view the course video on cybercrimeinvestigators.com, and complete any labs scheduled for that week (available on blackboard). The student will e-mail the professor a synopsis of the reading and slides. The e-mail should display that the student has attained an understanding of that week's course content as well as the completed lab sheets (complete with screenshots verifying the lab was completed).

Honor Code: All students matriculating in this course are subject to the George Mason University Honor Code. Plagiarism, cheating and theft of intellectual property is strictly prohibited and will result in failing the class.

The instructor reserves the right to make changes to this syllabus throughout the course of the class as he deems necessary.